



Policy for Special Needs & Disabilities

At Greene's, we are committed to offering an inclusive programme of study to ensure the best possible progress for all of our students whatever their needs or abilities. Not all students with disabilities have special educational needs and not all students with special educational needs (SEN) meet the definition of disability but this policy covers all these students. This policy should be read in conjunction with the other college policies.

Students have special educational needs if they have a learning difficulty that calls for special educational provision to be made for them. Students with a disability have special educational needs if they have any difficulty in accessing education and if they need any special educational provision to be made for them.

The specific objectives of our SEN policy are as follows:

- to identify students with special educational needs and disabilities and ensure that their needs are met
- to ensure that students with special educational needs and disabilities can join in with all the activities of the college
- to ensure that all learners make the best possible progress
- to ensure parents are informed of their child's special needs and that there is effective communication between parents and Greene's
- to ensure that learners express their views and are fully involved in decisions which affect their education
- to promote effective partnership and involve outside agencies when appropriate.

The success of the college's SEN policy will be judged against the aims set out above.

The College Principal and Academic Director are responsible for making provision for students with special educational needs.

The Greene's does not discriminate against students with special education needs or disabilities, and its policies for Admissions and regarding Equal Opportunity provide guidance in this respect. Parents of a student with mobility difficulties, or students themselves seeking the admission, are advised to approach the college well in advance so that consultations can take place and Greene's will attempt to make arrangements as far as is practical taking into account its location, the construction of the buildings and the extent of our specialist knowledge.

Where relevant the following will be discussed with the student:

- the short-term targets set for or by the student
- the teaching strategies to be used
- the provision to be put in place
- when the plan is to be reviewed
- success and/or exit criteria

Greene's is committed to early identification of special educational needs.